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THE auricle



everyone's involvement needed..p.4

THE auricle

Volume I October

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THE MEDICAL SOCIETY
UNIVERSITY OF TORONTO
TORONTO 5, CANADA

THE AURICLE is the official monthly bulletin of the Medical Assembly, and is intended as the main communication medium for the Medical Society. Comments in the form of suggestions, criticisms, and contributions from staff or students will be appreciated.

Anyone wishing to assist in the production of subsequent issues is asked to leave his or her name and telephone number with the secretary in the Medical Society Office on Tuesdays and Thursdays.

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STUDENT POWER

Student "Power" has meant many things -- In some Universities it meant "student force" -- violence, occupying buildings, destruction, even death. In this University, it is less spectacular-- "non-violent confrontation". In the Faculty of Medicine, it is even less sensational-- it means "effective co-operation" between student and student, and then student and staff.

Really, this co-operation is only just beginning. Up to now, it has involved only a few students and a few staff; because of these small numbers, it has been less effective.

We become more effective by the co-operation of greater numbers; and now, as the New Curriculum is forming and the Faculty is reorganizing, is the time to be most effective. This certainly requires the co-operation of all students ,.. but everyone cannot and does not want to participate in the same way.

There are some Medical Students who are particularly interested in their own education, the methods of education and administration. Many of these are now members of the Medical Assembly, sitting on the Faculty Curriculum Committees. Others of you are interested but are not doing anything yet: there hasn't been a place or the opportunity .. until now. Committees are now being formed which provide this opportunity. Anyone who is interested in taking a more active role in his own education should read about these committees on the following pages and apply for membership.

Certainly these committees will appeal to only a minority in the Faculty. Most students are in this Faculty to learn Medicine and that's it -- you want to become doctors and serve the community or make money, or maybe both. And when you're not in school, you're interested in enjoying yourself - sports, or girls (or boys) or studying (!) or drinking, or Daffydil, etc. So there's not much time or desire to work on committees. So how do these students co-operate and participate for "student power"?

(Actually, there is another question that should be answered first: Why should these students participate if they're not interested in education or administration or committees? The answer is fairly simple: When each student enters the Faculty of Medicine, he commits the majority of his waking hours for the next four years to attending school and studying medicine. Anything that improves the quality of his education, and more to the point, anything that makes those hours more enjoyable or at the least, more tolerable, would be to his obvious advantage. And those committees are working specifically

to improve the quality of education, to make it a more tolerable and more relevant experience.)

So, to return to the original question, how the majority of students can support those few who do work on committees. The answer is this: During the next weeks and months, people will be asking questions. Usually these will be in the form of questionnaires - short answer, yes or no, fill in the blanks -- questionnaires that can be carefully answered in only 10 or 15 minutes. The questions will be about curriculum, teachers, lectures, extracurricula activities, etc. If each of you gives just this much time to a consideration of your education, then the student voice can be very strong: the results can be tabulated and evaluated by computer, and then used by the committees to support proposals for improvement. And if a group isn't dealing with a problem that concerns you, you need only tell your Class President, and it will be taken up.

Without this information and support, students are powerless: - with this co-operation of students, and the co-operation the staff are giving, we can be effective -- effective in improving the conditions in which we each spend this large portion of our lives in the Faculty of Medicine.

Stan Kushnir,

President,
Medical Society.

TREASURER'S REPORT

Unfortunately, at this time, it is not possible to give the complete budget for 1968-69, as the budgets of the Men's Athletic Association (M.A.A.) and the Medical Women's Undergraduate Association (M.W.U.A.) have not been finalized, but I would like to try and show you some of our sources and expenses.

CREDITS:

Dues from Simcoe Hall (\$11.00 x 818)	\$ 8998.00
Carry-over from Duncan Room	1500.00
Cash carry-over after last year's bills paid..	824.23
Profit from Freshman Dance	<u>219.38</u>
	\$ 11541.61

DEBITS:

Communications (including Auricle)	650.00
CAMSI (Including \$300.00 National dues)	400.00
Probe	1000.00
Society Expenses	500.00

Society Functions and Awards	500.00
Secretary	780.00
Journal	3900.00
M.A.A.	?
M.W.U.A.....	?

The dues per student collected by Simcoe Hall were raised this year from \$7.00 to \$11.00 to compensate for the loss of 1st Pre-Medicine this year, and probably 2nd Pre-Medicine next year as well as paying members of the Society. Daffydil and the "At Home" are supposedly self-sufficient and therefore are not considered an expense now; however, we do have the money to cover a possible loss incurred, as has happened in the past several years with Daffydil.

A principal aim of this year's Medical Assembly is to close the communication gap between staff and student, and between the Assembly and student -- in this light I would welcome any questions or comments about this report, to myself directly, or through the Class President.

Respectfully submitted,

Michael Pascoe, Treasurer.

PERIOD II REPORT

Sequence

The sequence of study in Period II has been finalized and is as follows:

		Length in weeks (week = 5 days)
<u>Period IIA</u>	Principles and methods of	
January to May 1970	diagnosis	1 4/5
	Infections	3 2/5
	Neurologic system	4 3/5
	Psychic system	4 3/5
	Integumentary system	1
	Metabolism	2
	Study and exams	3/5
<u>Period IIB</u>	Genitourinary system	3 4/5
September 1970 to	Cardiovascular system	4 3/5
January 1971	Respiratory system	4 2/5
	Gastrointestinal system	4 3/5
	Study and exams	3/5
<u>Period IIC</u>	Hematologic system	3 3/5
January to May 1971	Endocrinology	3 2/5
	Reproduction and Neonatology	3 4/5

Musculoskeletal system	4 1/5
Principles and Methods of Diagnosis (co-ordinating period)	2 2/5
Study and exams	3/5

Remaining to be done

The various systems committees are now in the process of preparing a final report which will outline in detail the needs for their particular committee (vis-a-vis staff, facilities, supplies, etc.)

Some areas of great concern to students have not yet been decided upon. Most important is the whole area of examinations, student evaluation during the term, and evaluation by the students of the learning programme. Since the next while will see major decisions being made about these problems, any students with strong views are invited to contact us and make themselves heard (see also new committee being formed.) Student involvement is crucial to the success of this curriculum, and channels for the expression of student opinion have never been open wider.

A subcommittee has been formed to look into the redesign of the Best and the Banting laboratories (to be used in seminar teaching), as well as lecture room facilities, etc. One of us (Newman) is sitting on this committee, and further news, architectural or otherwise, will be forthcoming.

Dennis Newman Med. III
Gord McLorie Med. IV

Committees of the Medical Society

If you are interested in participating in any one or more of these committees, fill out the accompanying application form, and submit it to your Class President or to the Medical Society Office, 3rd floor, Medical Sciences Building (follow the signs from the Queen's Park student's entrance) before Tuesday, November 5, at 5P.M.

- applicants may be from any year
- all applicants will be accepted as committee members and will receive detailed information about activities in that area of interest at periodic meetings; they will participate in decisions related to that area and assist in preparation, presentation and evaluation of questionnaires and other methods of gathering information from students.
- organizational meetings will be held in early November.

APPLICATION FOR COMMITTEE MEMBERSHIP

NAME _____ YEAR _____

ADDRESS _____

PHONE NO. _____

I wish to participate on the _____
Committee. (number _____)

Please detach this form or use facsimile, and return to your
Class President or the Medical Society Office before Tuesday,
November 5th at 5 P.M.

If you want further information, contact the committee chairman
before the deadline.



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1. Period I Committee - Tim Allen 920-4280
Dick Hibbard 925-9215
2. Period II Committee - Gordon McLorie 261-6382 Med IV
Dennis Newman 633-8328 Med III
3. Period III(Clerkship) Committee - David Beatty 923-3455
Zane Cohen 966-6936 or 782-3508
J. Kevin Foster 921-0135

- these committees are chaired by the student members of the corresponding Faculty Committee.
- these committee members will be kept up-to-date with the minutes of the Faculty Committee, and will be consulted on upcoming decisions of these Committees. They will also assist in the actual implementation of the New Curriculum, ensuring that the best interests of students are served.

4. ELECTIVES COMMITTEE - Paul Randall 485-0226
Mike Rynne 922-4980
Bob Sorokolit 259-5676 or 274-3910

- this committee will be concerned with receiving and collating elective programmes suggested by students as submitted on forms now being circulated.
- it will also be involved in formulating further policies about the principles and format of the Electives programme.

5. CURRICULUM EVALUATION COMMITTEE - Doug Graeb 927-8903 II Meds

- this committee will be subdivided into two groups:
 - A- the first will be concerned with evaluation of the existing curriculum with a view to ensuring that mistakes made in this programme are not repeated in the New Curriculum.
 - members will evaluate submissions made by students in past years and will devise methods for preparing a submission for this year.
 - B- the second will be concerned with devising methods of continuing student evaluation of the New Curriculum including lectures, labs, clinics, examinations, etc. In particular, methods of evaluating staff teachers, lecturers seminar leaders, clinicians will be established
- both groups will begin by corresponding with other Medical schools in Canada and the United States to determine how these schools conduct their evaluations
- in many cases, they will also co-operate with faculty members who are also involved in an investigation of this area.

6. STUDENT NEEDS COMMITTEE - Dave Clarkson III Meds 927-8469

- this committee will be concerned with canvassing students to determine if there are any areas in their academic, extra-curricular or personal lives where they might appreciate assistance from the Medical Alumni Association; this might be in the form of finances, facilities, medical personnel available, or anything suggested by students. The possibilities are unrestricted.
- this committee is required to submit a report before the end of November, 1968.

PERIOD III - THE CLERKSHIP

Now that it has been decided by the Faculty Council to go ahead with the Clerkship in June 1969, these frequently ignored details must be attended to. Such problems as: allocation of students to hospitals, hospital accommodation facilities, timetables, the status of the straight internship, and student representation are now being tackled. It is a mammoth job and at present is keeping many of the faculty, administrators and students busy. The question is, "Can they finished in time to present a good clerkship?" The answer is that they must.'

The changes have been a long time in coming, but to perform a post-mortem on the organizational ability of the Faculty of Medicine would at this juncture, not serve any purpose. Certainly in the near future, a much less cumbersome form of administration must be developed.

Over the past few years, the Faculty became aware that they must re-evaluate their method of teaching and more recently the medical students have been expressing their opinions in this region. The realization has evolved that no one system or method is "The Best", but that each system has its values and that these are only significant in relation to the individual student. In short, the more flexible the system, the better the system can be for everyone -- students and staff. The faculty has taken the first step, but it has been too long in coming. (The idea of a clerkship in fourth year was first suggested by Osler before the turn of the century.) It is going to be up to the students to press the pace in the future, both formally through the Medical Society and even more important, personally with their clinicians and staff associations. We must tell the staff where the shortcomings are and what changes should be made if we are to expect progress. If we don't inform them, they can only guess -- slowly!

At this point, however, the question arises, "How good is this clerkship going to be in 1969-70?" Once the details are settled, this will be up to the participants, both staff and students, and will depend on their approach. The big word for the year will be responsibility. The clerks must seek responsibilities and the staff must give them responsibilities. Without this approach,

the clerkship will fail, but if staff and students focus on responsibility and feed-back, the clerkship must succeed.

David Beatty,
Period III Committee.

ELECTIVES COMMITTEE

A meeting of the combined Electives committee composed of Dr. John Morch as chairman, and members of the Faculty and student was held on October 16. The discussion of the basic philosophy of the electives programme was continued.

No doubt one of the members of this has approached you about filling out an electives proposal. The faculty has received a similar sheet. These are along with the student submissions and will be assessed by the committee on the basis of feasibility. However this is not to say that if you want to go to Africa to study or work with the natives, that it is 'de facto' not feasible. The terms of reference for electives are those types of experiences which will make us better human beings and physicians, each as an individual.

These suggestions will be compiled as a catalogue. It will be ready approximately middle to late February. It was thought that providing sufficient time will allow a wider breadth of choice.

For those of you who remember the bleaker days of little options (all of us), suggestions for Periods I and II as well as III will really be appreciated.

These forms are only an aid to organization, so don't be slowed by the numbers -- it's the ideas which we need. Contact any member of the committee about any of the problems, questions or gripes you've got.

Bob Sorokolit, Meds IV 259-5676 or
274-3910

Dave Sliwowiez, Meds III

Paul Randall, Meds II 485-0226

Mike Rynne, Meds II 922-4980

"And to One Servant He Gave Five Talents"

The alumni of our Faculty in the past have demonstrated their interest in the undergraduate medical student - chiefly in the form of scholarships based on academic performance.

With the introduction of P.O.S.A.P., it has been found economically advantageous to limit these scholarships to much smaller

amounts. The question now posed by the alumni is: "What does the medical undergraduate need that can be supplied by either this resulting financial resource -- or the personal talents of the alumni?"

Many suggestions have been received that bear investigation. But in order that the very best use be made of this offer, any student is urged to present any scheme that he feels would put the above offer to good use. The budget for such a project has not been decided as yet. This will undoubtedly be influenced by the nature of the project.

The results of your brain-storming will be welcomed by:

David Clarkson, Meds III - 927-8469

STUDENT AFFAIRS COMMITTEE

The medium is the Undergraduate Student Affairs Committee.

The message is that it could be useful to you. Yes, friends, if you have any little problems or recurrent afflictions which can't be handled by you and your class president, you might consider taking the miracle cure-all. Even if the Bureaucracy has already frustrated your attempts, you might want to do your bit for medical education and those poor fools who come next year.

The Committee replaces the old staff-student committee and can deal with any problem facing the medical undergraduate. These terms of reference overlap with those of the Department Heads Committee (Curriculum and Examinations), but this will hopefully be corrected soon. There are five students:

Bob Richardson	I Meds	928-2471
Doug Graeb	II Meds	927-8903
Dave Clarkson	III Meds	927-8469
Marv Waxman	IV Meds	489-0398
Richard Isaac	IV Meds	488-3622

and five staff: Drs. A.D. Baines, B. Langer, A. Little, R. K. Murray and J. S. Thompson. Also attending are the Dean, the Medical Society President and Dr. J. W. Steiner (chairman) who do not vote.

Items passed by this committee usually go directly to Faculty Council and if approved, become Faculty policy. Although the committee deals mainly with matters of policy and principle, practical immediate issues are also considered. There are certain areas of special interest to the committee such as: Admissions, Appeals, Awards and Memorials. This year your committee plans to learn and publish the hitherto unknown policies in these areas, if any.

If there are any areas of interest to you, contact one of

An easy decision now (e.g. black-and-white, not colour T.V.) will commit us to years of second rate facilities.

MEDICAL UNDERGRADUATE ASSEMBLY

The rapid changes in faculty structure, which were the subject of last month's Auricle have shown the need for corresponding changes in the Medical Assembly. This year, the Assembly is attempting to increase student involvement in faculty planning and structure and to increase communication within the student body. To facilitate attainment of these goals, a new constitution has been proposed, and adopted by the Assembly. Some of its changes include:

1. an increase in size of the Assembly with the addition of
 - a. student members of the three curriculum committees, audio-visual and electives committees
 - b. student members of the Undergraduate Student Affairs committee
 - c. a social director
 - d. a communications director

A tighter organization of the executive and subsidiary bodies within the Assembly should ensure that this body operates efficiently. For effective action, however, the support must come from you, the student body.

M. Hutcheon,
Vice-President,
M.U.S.

C A L E N D A R

(Anyone with a date or event to be announced may submit this for the next Auricle, to the Medical Society Office)

Tuesday, NOVEMBER 5, 6:30 P.M. - Medical Society Assembly Meeting in the Board Room, Medical Sciences Building.

Friday, NOVEMBER 22, 12:00 noon to 1:00 P.M. and Saturday, NOVEMBER 23, 9:30 A.M. to 12:00 noon - Gairdner Foundation Lectures in Convocation Hall. Classes will NOT be cancelled but students wishing to attend will be excused from laboratories and clinics.

Tuesday, DECEMBER 10 to Saturday, DECEMBER 14 - Daffydil at Hart House

Saturday, February 1st - Faculty of Medicine Formal

